

Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: ADULT EDUCATION 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Interventions for Struggling Adolescent and Adult Readers and Writers.

Release and Expiration: Release date: March 1, 2010.

Application Deadline: June 24, 2010, September 16, 2010. Letter of Intent Due Dates: April 29, 2010, July 19, 2010.

Amount: Range of awards: \$100,000-\$1,200,000. Exploration Goal: Secondary data analysis or meta-analysis typically \$100,000 to \$350,000 (total cost = direct + indirect costs) per year. Data collection - typically \$100,000 to \$400,000 per year. Development and Innovation Goal: Typical awards for projects at this level are \$150,000 to \$500,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are typically \$250,000 to \$750,000 per year, follow up studies are \$150,000 to \$400,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically \$500,000 to \$1,200,000 per year. Follow-up studies are typically \$250,000 to \$600,000 per year. Measurement Goal: Typically \$150,000 to \$400,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Through its Adult Education research program, the Institute intends to contribute to improvement of basic reading, writing, and mathematics skills of adult learners by: (1) exploring malleable factors (e.g., adults' skills, instructional practices, curricula) that are associated with better student outcomes, as well as mediators and moderators of the relations between these factors and student outcomes, for the purpose of identifying potential targets of intervention; (2) developing innovative interventions (e.g., curricula, instructional practices, and technology) for improving reading, writing, and mathematics skills of adult learners; (3) evaluating fully developed interventions for improving reading, writing, and mathematics skills of adult learners through efficacy or replication trials; (4) evaluating the impact of interventions that are implemented at scale; and (5) developing and validating assessments for use in adult education settings. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, instructional approaches, programs) that have been documented to be effective for improving reading, writing, and mathematics skills of adult learners.

Detail Information: <http://ies.ed.gov/funding/11rfas.asp>
http://ies.ed.gov/funding/pdf/2011_84305A.pdf